

KARNATAK UNIVERSITY, DHARWAD ACADEMIC (S&T) SECTION

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224 e-mail: academic.st@kud.ac.in Pavate Nagar,Dharwad-580003 ಪಾವಟಿ ನಗರ, ಧಾರವಾಡ್ನ – 580003

website: kud.ac.in

No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/436

Date: 1 1 NOV 2024

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024–25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಿಗೆ / ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಕಟಣೆ ಕುರಿತು. ಉಲ್ಲೇಖ: 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 9, ದಿ: 08.11.2024.

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11.11.2024.

ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024–25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಾದ M.A./ M.Sc / M.Com / MBA / M.Ed 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್ಗಳಿಗೆ ಮತ್ತು 1 & 2ನೇ ಸೆಮೆಸ್ಟರ್ಗಳ ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲಾಗಿದೆ. ಕಾರಣ, ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು / ಆಡಳಿತಾಧಿಕಾರಿಗಳು / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು / ಶಿಕ್ಷಕರು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುವುದು ಮತ್ತು ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ <u>www.kud.ac.in</u> ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚಿಸುವುದು.

Arts Faculty

TRI CO A SECURE				
Sl.No	Programmes	Sl.No	Programmes	
1	Kannada	8	MVA in Applied Art	
2	English	9	French	
3	Folklore	10	Urdu	
4	Linguistics	11	Persian	
5	Hindi	12	Sanskrit	
6	Marathi	13	MPA Music	
7	MVA in Painting			

Faculty of Science & Technology

Sl.No	Programmes	Sl.No	Programmes
1	Geography	10	M.Sc (CS)
2	Chemistry	11	MCA
3	Statistics	12	Marine Biology
4	Applied Geology	13	Criminology & Forensic Science
5	Biochemistry	14	Mathematics
6	Biotechnology	15	Psychology
7	Microbiology	16	Applied Genetics
8	Zoology	17	Physics
9	Botany	18	Anthropology

Faculty of Social Science

Sl.No	Programmes	Sl.No	Programmes
1	Political Science	8	Journalism m & Mass Commn.
2	Public Administration	9	M.Lib. Information Science
3	History & Archaeology	10	Philosophy
4	A.I.History & Epigraphy	11	Yoga Studies
5	Economics	12	MTTM
6	Sociology	13	Women's Studies
7	MSW		

Management Faculty

Sl.No	Programmes	Sl.No	Programmes
1	MBA	2	MBA (Evening)

Faculty of Commerce

ractity of commerce				
Sl.No	Programmes	Sl.No	Programmes	
1	M.Com	2	M.Com (CS)	

Faculty of Education

Sl.No	Programmes	Sl.No	Programmes
1	M.Ed	2	M.P.Ed

OFC subject for PG

Sl.No	Programmes	Sl.No	Programmes
1	Russian	5	Veman Peetha
2	Kanaka Studies	6	Ambedkar Studies
3	Jainology	7	Chatrapati Shahu Maharaj Studies
4	Babu Jagajivan Ram	8	Vivekanand Studies

PG Diploma

Sl.No	Programmes	Sl.No	Programmes
1	PG Diploma in Chatrapati Shahu Maharaj Studies	2	P.G. Diploma in Women's Studies
3	P.G. Diploma in Entrepreneurial Finance		

ಅಡಕ: ಮೇಲಿನಂತೆ

- 1. ಕ.ವಿ.ವಿ. ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ / ಸಂಯೋಜಕರುಗಳಿಗೆ / ಆಡಳಿತಾಧಿಕಾರಿಗಳಿಗೆ / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ
- 2. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

- 1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ. 4. ಆಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿಎಚ್.ಡಿ) ವಿಭಾಗ/ ಸಿಸ್ಟಮ್ ಅನಾಲೆಸಿಸ್ಟ್ / ಸಂಬಂಧಿಸಿದ ಪದವಿಗಳ ವಿಭಾಗಗಳು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
- 6. ನಿರ್ದೇಶಕರು, ಐ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಕ.ವಿ.ವಿ. ಅಂರ್ತಜಾಲದಲ್ಲಿ ಪ್ರಕಟಿಸುವುದು.



Faculty of Social Science

P.G. II and III Semester Open Elective Course (OEC) in Dr. B. R. Ambedkar Studies

Programme Guidelines and Syllabus

As per NEP-2020

With Effect from 2024-25

GENERAL INSTRUCTIONS

Preamble:

The Karnatak University has successfully adopted NEP-2020 from the academic year: 2021-22 for all its Under Graduate Programmes. The first batch under this scheme after completing 03 Years with 3rd year exit provision entering into Post Graduate programme from the academic Year: 2024-25. In view of this and the present global demand, it is necessary to revise the curriculum frame work for all its Post Graduate Programmes and syllabus accordingly.

As per the provisions in NEP-2020 scheme the Two- year Post Graduate Programme, the curriculum has a provision to study the open electives courses in 2nd and 3rd semesters, Discipline specific Electives for a deeper knowledge in focused area in 3rd and 4th semesters and Internship / dissertation / project work for field experience or hands on training to inculcate the skill and develop cognitive thinking / higher order thinking to analyze the information obtained from project work / internship in the 4th semester.

It is therefore, this is a revised CBCS as per NEP - 2020 having minimum 90 and maximum 100 credits in two years programme with provision of choice as above and hence, shall be called as NEP syllabus. In this context, the prevailing regulations (CBCS scheme adopted from 2009) needs some modifications and adopted herewith as Guidelines to execute all the PG Programmes unless otherwise stated.

However, the eligibility for admission to the concerned PG Programmes shall be decided by the respective Board of Studies.

I. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

- 1. One credit is equal to 1 hour theory teaching per week.
- 2. One credit is equal to 2 hour practical teaching per week.
- 3. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)
- 4. One credit is equal to 30 hours practical syllabus per semester (1 credit practical is equal to 2 hours/ week)

A. Workload for theory subjects

- 1. There shall be 16 hrs/week workload for Assistant Professor
- 2. There shall be 14 hrs/week workload for Associate Professor/ Professor/Senior Professor.
- 3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

B. Workload for practical subjects

- 1. There shall be 20 hrs/week workload for Assistant Professor
- 2. There shall be 18 hrs/week workload for Associate Professor/ Professor/Senior Professor.
- 3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

C. Workload for practical batches

1. A batch of 10-12 students shall have 1 teacher

D. Workload for Project

- 1. Students for projects / internship shall be preferably guided by permanent faculty for atleast10 students by sharing equally among the permanent faculty. If remained excess shall be allotted to other teacher's on roll on temporary basis.
- 2. If there are no permanent faculty, the students shall be distributed among the temporary teachers on roll.
- 3. There shall be maximum of 4 hrs/week workload for guiding the students for project work irrespective of number of students.
- II. ALLOTMENT OF SPECIALIZATION: While allotting specialization in 3rd and 4th semester, minimum of 10 students shall have to select the specialization.
- III. **ATTENDANCE:** 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfill 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester. However, up to 20% attendance may be condoned with the supportive documents for a student who represents University /State / National level sports, cultural and other events. Monthly attendance shall be displayed on notice board.

IV. CREDIT AND MARKS EQUIVALENCE

1. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment.

- 2. Up to 2 credits equal to 50 marks (12 marks Formative assessment and 38 marks summative assessment).
- 3. 3-4 credits equal to 100 marks (25 marks Formative assessment and 75 marks summative assessment).
- 4. 5-6 credits equal to 150 marks (37 marks Formative assessment and 113 marks summative assessment).
- 5. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be 05 marks for assignment / seminar and two internal assessments i.e.: 10 marks I.A. for 8th week and 10 marks for 14thweek of every semester.

V. Conduct of Examination

- 1. Formative assessment examination shall be conducted for 1hr. There shall not be any reexamination for improvement or the student remaining absent. However, a special Formative assessment examination shall be conducted for a student who represents University /State / National level sports, cultural and other events if a schedule is overlapping.
- **2.** 75 marks summative theory examination shall be conducted for 3 hrs and 38 marks for 1.5 hrs.
- 75/ 38 marks Formative / Summative Practical examination shall be conducted for 4 hrs.
- **4.** There shall be a single examiner for both even and odd semesters' Formative Practical examination.
- **5.** There shall be a single examiner for odd semester Summative Practical examination and two examiners for even semester Summative Practical examination; one from internal and other shall be external examiner.

vi. Assessment

- 1. **Theory papers:** There shall be a single valuation for odd semester theory papers preferably internal examiner and double valuation for even semesters; one from internal and other shall be external examiner.
- 2. Project/Internship assessment
- A) For 100 marks Project/Internship assessment (Wherever applicable)
 - i. Formative Assessment: Project/Internship assessment carrying 25 marks out of 100

marks Candidate has to submit three Progress Reports; 8+8+9 Marks.

 Summative Assessment: Project/Internship assessment carrying 75 marks out of 100 marks

a. Project Report: 35b. Presentation: 20c. Viva-voce: 20

- B) For 150 marks Project/Internship assessment (Wherever applicable)
- i. Formative Assessment: Project/Internship assessment carrying 37 marks out of 150 marks Candidate has to submit three Progress Reports: 12+12+13 marks.
- ii. **Summative Assessment:** Project/Internship assessment carrying 113 marks out of 150 marks

a. Project Report : 60b. Presentation : 30c. Viva-voce : 23

VII. Passing criteria:

- 1. There shall be no minimum passing marks for Formative assessment.
- 2. Candidate has to score minimum 40% in summative examination and fulfill 40% of the maximum marks including Formative assessment marks. For example: for 75 marks summative examination, candidate has to score minimum of 30 marks (40%) and should score cumulatively 40 marks including formative assessment in every course.

VIII. DECLARATION OF RESULT

- 1. Candidate has to score 40% as above in all the courses to pass the semester end examination to declare pass.
- 2. **Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of four semesters as CGPA. The calculation of CGPA is as under
- 3. If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below.

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)

40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0

- 4. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.
- 5. Semester Grade Point Average (SGPA): The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP).
- 6. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 4 semester programme.
 - **CGPA**=(Credit₁ x SGPA₁) + (Credit₂ x SGPA₂) +(Credit₃ x SGPA₃) + (Credit₄ x SGPA₄) / Total credits of programme (sum of credits of 4 semesters).
- 7. After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under:

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A ⁺⁺
7.00 to 9.49	Distinction	A ⁺

6.00 to 6.99	First Class	А
5.50 to 5.99	Second class	B ⁺
5.00 to 5.49	0000114	В
4.00 to 4.99	Pass	С
Less than 4.0	Fail/ Reappear	D

- 8. Each semester Grade Card shall have marks and SGPA and final Grade Card shall have semester wise marks obtained in all semesters, CGPA and % of cumulative marks obtained from all semesters.
- 9. There shall be Revaluation / Challenge valuations provisions as per the prevailing rules and regulations.
- Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

IX. MAXIMUM DURATION FOR COMPLETION OF THE PROGRAMME

A candidate admitted to any P.G. Programme shall complete it within a period, which is double the duration of the programme from the date of admission.

X. ANY OTHER TERMS AND CONDITIONS

Apart from the above, the prevailing rules(CBCS) and regulation are valid for any other matters which are not addressed in this regard.

KARNATAK UNIVERSITY, DHARWAD

Regulations For

P.G. II and III Semester

Open Elective Course (OEC)
in

Dr. B. R. Ambedkar Studies
With effect from 2024-25 and Onwards

NEP

SYLLABUS FOR P.G.II and III SEMESTER OPEN ELECTIVE COURSE IN DR. B. R. AMBEDKAR STUDIES
With Effect from 2024-25 and Onwards

Regulations for P.G. II and III Semester Open Elective Course (OEC) in Dr. B. R. Ambedkar Studies Course Karnatak University, Dharwad

(Framed under Section 44(1)(c) of the K. S.U. Act, 2000)

1.0 Title

These Regulations shall be called "Regulations Governing the Post Graduate II and III Semester Open Elective Course (OEC) in **Dr. B. R. Ambedkar Studies** at Karnatak University ,Dharwad".

2.0 Commencement

These Regulations shall come into effect from the date of assent by His Excellency, the Chancellor of the University.

3.0 Definitions

In these Regulations, unless otherwise provided:

- *a.* "Academic Council" means Academic Council of the University constituted according to the *Karnataka State Universities Act*, 2000.
- **b.** "Ad-hoc "means P.G. Ad-hoc Board of Studies in respective subjects of Karnatak University, Dharwad.
- **c.** "University" means Karnatak University, Dharwad.
- **d.** "Course" means subject or papers having specified units which go to comprise a specified programme of study.

e. "Credit"

- 1. One credit is equal to 1 hour theory teaching per week.
- 2. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)

4.0 . Workload for Theory Subjects

- 1. There shall be 4 hrs/week workload for Assistant Professors.
- 2. There shall be 14 hrs/week workload for Associate Professor/Professor/Senior Professor.
- 3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students.

5.0. Marks and Conduct of Examination

- 1. Generally, 25 percent weightage for Formative Assessment and 75 percent weightage for Summative Assessment.
- 2. 3-4 credits equal to 100 marks (20 marks Formative assessment and 80 marks Summative Assessment).
- 3. Total marks for the Internal Assessment is 25. In that, 10+10 marks Internal Test and 05 marks for Tutorial/Seminar/ Assignment. The tests shall be written in separate designated answer booklet. The marks of all the two tests shall be notified on the notice board of the Department and submitted to the Registrar (Evaluation) at the end of every semester. The Internal Assessment marks shall be taken into account for compilation of grades. In case of candidates appearing for improvement examination the marks obtained in the Internal Assessment shall not be revised since there is no provision for improvement of Internal Assessment.
- 4. 75 Percent attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidate fails to fulfill 75 percent attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester.
- 5. Passing Criteria: Candidate has to score minimum 40 percent in Summative examination and fulfill 40 percent of the maximum marks including Formative Assessment Marks. For example: for 75 Marks Summative examinations, candidate has to score minimum of 30 marks (40 percent) and should score cumulatively 40 Marks including Formative Assessment.
- 6. Candidate has to score 40 percent as above in all the courses to pass the semester end examination.

7. Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

P.G. II and III Semester Open Elective Course(OEC) in Dr. B. R. Ambedkar Studies Programme Structure with Effect from 2024-2025 and Onwards

Se m	Type of Course	Theory/ Practic	Course Code	Course Title	Hou r/	Total Hours/	Duration of Exam	Total Hours		Marks	
		al Course			Wee k	SEM		/	Formati ve	Summ ative	Total
П	OEC-1	Theory	B2AMB201T	: Legacy of Social Reform Movement of Dr. Babasaheb Ambedkar	04	60 Hrs	03 Hrs	04	25	75	100
Ш	OEC-2	Theory	B3AMB301T	Dr. Babasheb Ambedkar As an Architect of Modern India	04	60 Hrs	03 Hrs	04	25	75	100

Coordinator, Department of Dr. B. R. Ambedkar Studies Chairman/Dean, Department of Dr. B. R. Ambedkar Studies

SYLLABUS FOR P.G.II SEMESTER OPEN ELECTIVE COURSE (OEC) IN DR. B. R. AMBEDKAR STUDIES

With Effect from 2024-25 and Onwards CA" ĒqĪĢĀCZĀLĪĒLĀĀ, f. 2£Ē Ē. ĀJĀCAZĀ ĀPĀDĀLĀK «ĻĀLĀVĀĀ

PAPER: Legacy of Social Reform Movement of

Dr. Babasaheb Ambedkar

Teaching Hours: 4 Hours Per Week

··**L**ÉÃZ**Á**Á C^a AQÜ ^aÁg**PÉ**4 WA**MÉTÀ**Ä

Summative Assessment: 75 Marks
Formative Assessment: 25 Marks

Total Marks: 100

Formative Assessment. 25 Mai

Objectives/Gz Et DAA

This Course Will Help the Students to/«zÁðyðUÀUÉF PÉĸ ¡ð ¸ÀÁAiÌRÀÁUÌR ÌÀÀ

- Vinderstand the Life of Dr. B. R. Ambedkar qÁ. ©. Cgï. CA "Aqlgigh bà f㪠lèh lèh Cxtð ¬ä¹ PƼAP Azā.
- Find out Dr. B. R. Ambedkar as a Social Reform movement.

 An MAFPA MZÁGLUÁIM PÆÄGÁI UÁGLGÁV QÁ. ©. DGI. CA MAGLGA PARÁB PAAMPÆMM IZM

 Know Dr. B. R. Ambedkar's Contributions to Marginalized groups.

 CAAAPLAT MACPE QÁ. © DGI. CA MAGLGA PÁRAB PÆAMULMAEM CJAIMA IZM.

Course Out comes: PAPATIA¥AVAA±BYAA

After Completion this Course, the student will be able to:

- Co. 1) Understand legacy of Social reform movements of Pre- Ambedkar era

 qÁ. ©. Cgi. CA "Áqlgi Calgà ¥Æalðza "Plád "Azágluá ZMÁalóuká ¥ghA¥ghAláb Cxðalár PƼÄvÁgh.
- Co. 2) It enables students to realize the significance and relevance of social thoughts of
 - Dr. Ambedkar.
 - qÁ. ©. Dgï. CA "Áqhgigh hgh] Áª NÁFPA a A VIELUMA ª NO MAª NVÁU ¥ hgàNVÁA INEAR CJ VÄPPEMÄP Rè« ZÁBYÐUMAEÄR "DAÐNUÆM, ÄVÍÐEÉ
- Co. 3) This enables them to understand and appreciate the social reform strategy of
 - Dr. Ambedkar
 - qÁ. ©. Cgi. CA''Aqlgighigh sáahÁffh shizágluá PáaiNðvhvheleNB CxhbahÁrfhen/han anvND¥hahat sha Caji UÉ C£Nah anArfheqNvheé
- Co. 4) Further this makes them to understand the impact and emergence of Dalit Bahujan movements after Dr. Ambedkar.
 - qÁ. ©. Cgi. CA' Áqlgigh bà Elavba Elaza zh và a liviú so lidea zh lia kulha ¥bala a Czba o Ægh Æa lia ke pai lie ba a liviú lia Ca ba Cxfa previvable

Unit:

1.1 Mahatma Phule: Social Ideas and Reforms—Satya Shodhak Samaj Movement.

a No Avi Yil-E: A AAFPA aAVEE AVIO AZAGUUNA, NIERĀZPA AAVEEA AVIO AZAGUUNA.

1.3 Liberal Reformative Rulers: Sayajirao Gaikwad, Chh, Shahu Maharaj and Nalvadi Krishnaraj Wodeyar-Their Reforms and Affirmative Actions.

GzágiPᢠ¸ÄzágiPígà ¤ãwUl¼Ä: ¸ÀiÀÁiFgáªï UÁAiÄPíPáqà bìVákèv \pm 础E ªÄ°ÁgÁd ªÄVÄÜ £Á®É PÍLJÁBÁd MqÁiÄgàCªÌgà ¸ÄzágìUl¼Ä ªÄVÄÜ M¼ÜLƼÄi \ll PÁiÄ PÍÐÄU¼Ä.

1.4 Sri. Narayan Guru :Social conditions of Ezvas and Ezva Movement.

²Ãe £ÁgÁAiÄtUÄgÄ: FruÀd£ÁAUÞZÀ¸ÁªÀÁfPÀ¹ÜvªÄvÄܰÆÃgÁI.

1.5 Periyar Ramaswamy Naickar: Social Ideas and Self Respect Movement in South India.

¥¶ AilÁgl gÁª Å Á& É ÉAAilÁgi: Áª IÁFPA a AVEÉ ª ÄVÄÜ ZÖET "ÁgMZR è DVLUEGPA (Á®PAAE) ZÄÄÄÄL.

Unit:

II) Social Thoughts of Dr. B. R. Ambedkar: qá. ©. Dgï. CA "Aqlyigh" þà "Aª MÁFPA a AVEÚMA"

2.1 Chaturvarna System: Shudras and Ati - Shudras.

ZIVĪ IÐ TÐ ¥IZÍN: ±NEZIÐÐÁ ª ÄVÄÚ CWñNEZIÐÐÁ.

2.2 His views on Indian Woman: Her Rise and Fall.

"Activity And Analy A

2.3 Origin of Untouchability: Broken man Theory - Abolition of Untouchability.

C NEWAIN a NE®: a NAj zh a NENun 1 zÁNAVA - C NEWAIN ¤a NEÒ®É

2.4 Castes in India: Genesis, Mechanism and Development.

"ÁQNIZI" EÀ eÁWUMÁ: "ĂI ÄŬ AiÀÁAWÐÐ AAVÁÚ C©I ICÚ

2.5 His views on Integrated Society.

"PÄUBePAÁdza PAjvä Calga a AviEÚMä

Unit:

III) Social Reform Movement of Dr. Ambedkar:
qÁ. ©. Dgï. CA Áglgga Phád Azágluá Zhála kulála :

3.1 Bahiskrit Hitakarni Sabha – Mahad and Kalaram Temple Satyagrahas.

\$»µlvi »vPágiti ji á - ª i o áqï ª i viú Pá¼ág᪠i zíaª á® Aii ji váluledi

3.2 Annihilation of Caste : Theoratical and Practical Remedial Measures.

eÁw «£Á±À: ¸ÉzÁÜAWPÀªÄVÄÛ¥ÁæÞÉEÃVPÀ¥jj°ÁgÀPÞEÄUJÁÄ

3.3 Social Justices – Legal and Constitutional Provisions.

- 3.4 Empowerment of Women: Hindu Code Bill.
 - a A » ¼Á 16° ÃP kgàt: » A z NE PREà q ï © ï
- 3.5 Yeola Declaration Conversion to Buddhism.

AilAifEÃ-Á WÆÃµluÉ— "ËZÌZÌPÌÌÕPĚªÄVÁAVÌgÀ

Unit:

- IV) Legacy of Post Ambedkar Era qÁ. ©. Cgi. CA Áqbjigh £Avbjæl AilliUl
- 4.1 Early Reformers of Maharashtra: G B Walangkar and Shivaram Janab Kamble.
 - a Nº ÁgÁµNEA DGNA©PA NZÁGPIÐN: F. ©. a Á®APIÐN a NVNÚ 2a ÍÐÁA NÓ GEÁS PÁASKÉ
- 4.2 B. Sharm Sundar: His Social Ideas and Bhim Sena Movement.
 - ©. ±1º1Áð "ŇAZÍÐA CªÍÐA" Áª1ÁfPA aAVÍEÚNÁA ªÄVÄÚ ©ÃªA" ÁEÁ °ÆÃGÁI
- 4.3 Dalit Panthar Movement in Maharashtra: Namadev Dasal and others.
 - a No ÁgÁ MÍZÍP JE NIZÍP VÁ ¥Á AVÍÐÁ O Æ ÁGÁI : É Á A NIZÁ A Á ÁT TA NIVÁÚ E VÍÐÁÐÁ.
- 4.5 Kanshi Ram Bahujan Samaj Movement and OBC Reservation movement.

 PÁ¤¡gÁª Äï ް Äd£ À PÀÁd Z¼Äª ½ ª ÄVÄÜ » AZĽZ À ª NJÖU¼À «ÄÄ , Ìť Áw °ÆĀgÁI.

Bibliography: Dzágà Ulex WA

- 1. Badri Naryan., 2014, "Kanshiram leader of the Dalits", Published Penguin, New Delhi.
- 2. Chandrakant Pokale (Kannada trans), 2010, "Rajarshi Shau Chhatrapati Obba Samajik Krantikari Raja", Maharashtra, Itihas Prabodini, Kolhapur.
- 3. Chinnaswamy, Sosale., 2008, "Nalwadi Krishanan Mysore", Prasarang, Kannada Vishavidyalaya, Hampi.
- 4. Dhananjay Keer., 1964 Mahatma Jotirao Phooley, Popular Prakashan Bombay.
- 5. Dhananjay Keer., 1991, "Dr. Ambedkar Life and Mission", Popular Prakashan, Bombay.
- 6. Elliot, F. A., 1934 "The Rulers of Baroda", Baroda State Press, Baroda.
- 7. Gatak B. K., 1997 "Dr. Ambedkar's Thought", Darya Ganj, New Delhi.
- 8. Kamble B. R., 2010, "Mook Nayak (English)", Dr. Babasaheb Ambedkar Research Institute in Social Graowth Kohapur.
- 9. Nanak Chand Rattu., 2001, "Little Known Facets of Dr. Ambedkar", New Delhi.
- 10. Patil P. G., 1991 "Collect Works of Mahatma Jotirao Phule Vol II Selections", Education Department Government of Maharashatra Mantralayal, Bombay.
- 11. Sergeart Philip Walsingham., 1938, "The Ruler of Baroda: an account of the Life and Work of the Maharaja Gaekwad", London: J Murray.
- 12. Shiladhar.Y. Mugali., 2014 "Dr. Ambedkar's Thoughts on Socio-Political Issues", A.P.J Vision Publishers, Bijapur.
- 13. Vaidy, G. N., 1974, "Shahu Chhatrapati Ruler and Revolutionay", Shivaji University, Kolhapur.
- 14. ²Ã¯ÁZÍÐÀ ªÄÄUN2 ºÁUNE GIPBıÀPÁAS¼É(¸IA)., 2014 *qÁ. ¨Á¨Á¸Á°ÜS CA¨ÜqÍÐÀ aAVÍEɰÁUNE °ÍÆÄGÁI "*, ¹ZѱÍÐÀ ²ÃE¥BÁ±ÍEÀ «EÁ¥NEGÀ

SYLLABUS FOR P.G.III SEMESTER OPEN ELECTIVE COURSE (OEC) IN DR. B. R. AMBEDKAR STUDIES

Teaching Hours/ 4 Hours per Week "ÉĀz**À**A Cª Àü ªÁq**P**É4 W**À**mÉIÀÀ

Summative Assessment: 75 Marks Formative Assessment: 25 Marks

Total Marks: 100

Objectives/Gz**E±1994**A:

This Course Will Help the Students to/«záżyðUÀJÚF PÉĸïð¸ÀÁAiÌRÀÁUÌRÀÉÀ:

- Understand the Thoughts of Dr. B. R. Ambedkar.

 qÁ. ©. Dqi. CA "Áqþjiqh þá a Avælumens cxíð ¬ñ¹ þæyna azn
- Analyses the Dr. B. R. Ambedkar's Early career life.

 qá. ©. Dqi. CA "Aqaqqa" Aqaqqa PA fã" EA EA EA & & £A ¶ 1 Å Azā.
- ➤ Know the Thoughts of Dr. B. R.Ambedkar's Political and Economic Social
- > qá. ©. Dqï. CA "ÁqlgigiPlòl gádQãAil", DyðPl a livili "áa láfPl «Záglukleils w½Ailia lzi

Course Outcome: After Completion this Course, the student will be able to :

- Co. 1) Understand the challenges and influence that shaped the early career and personality of Dr. Ambedkar.

 qÁ. ©. Dqï. CA "Áqlala" Alla ¤ Alla vill ¥ Bála" Fê ELZÀ "À Á®ÄUNAÄ ª ÄVÄÜ ¥ Bála" À EÄB Cxlð ¹ PÆYÄVÁÐÉ
- Co. 2) This enables them to realize his political activism and thoughts.

 gÁdQÃAiÀ QÃAiÀÁ²Ã®vť ªÄvÄÜD¯ÆÃZŒÚMÆÃ Cj vÄPƾPÄ Cª) Uť C£ÄªÅ ªÄÁrPÆqÄvÆť
- Co. 3) This helps them to assess the significant contribution of Dr. Ambedkar to economic development of modern India as well as one of the architect of India.

 Dza PA A A Dyð PA A DY
- Co. 4) This makes them to aware about the problems of Backward Classes and significance of and relevance of affirmative actions.

 » AZĽZÅ a NDOUÁÄ , PÄ Ä , LUÄÄ & M¾UÆÄÄÄ«PÄÄÄ PÄÄÄUÄÄ a İ Må a ÄvÄÜ ¥ÄÄÜÜVÄÄÄ SUE CjaÄaÄÆqÄVÆÉ

Unit:

II) Early carrer of Dr. Ambedkar: qá. ©. Dgi. Ca Éqùgàgàdga Achta Aà

1.1 Childhood and Education in India and abroad.

"ÁgNA & «ZñNNAP É À 2PAt & "Á® àFê É À

1.2 Triple Gurus: Lord Buddha,St. Kabir and Mahatma Phule wadz Uligilukii - "JJP Á£i Säzi, JAvi PIPāqi & a i o ávi ¥i f

1.3 Bitter Experiences and Influence of Western Scholars: Prof. John Dewey.

¥Á±ÁWÀ «ZÁA ÞÁZÀ ¥ÆÆÆÁÉÏ ¢ÃªÉCªÞÀ ¥ÆÁªÀ & PI» CÉÄ ÞÁVÀÅ

1.4 Dr. Ambedkar and National Movement. gá¶íðAið Zðáðaðk aðvðúgá. ©. Dgï. CA íðaðgð

1.5 Symbol of Knowledge: Writings and Speeches of Dr. Ambedkar.

CA "Aqlıqla Calıqla ŞqaPala Avall "Aquat Ullalı : eAletza Apalalı (¥bbaP)

Unit:

- 2.1 His views on Parliamentary Democracy and Nationalism. gá¶ÑAiÑvɪÑvÑ Ñ ÑA ÑAÃIÑ ¥ÌBÁ¥ÌBÀVÑ ŞUÉ CªŊÑ Z̶ÞÆĀĒÑ
- 2.2 Thoughts on Pakistan and Linguistic States.

 ¥ÁQ¸ÁÆÅªÄVÄܨÁµÁªÁgÄ gÁdÐÄÅ ŞUĒ aAVÆÉ
- 2.3 Struggle for Political and Non Political Reservation and Round Table Conferences: Poona Pact.

 ¥Æ£Á M¥ĀzÀ: gÁdQÃAiÀ ªÄVÁÜ gÁdQÃAiÁÁVÍgÀ «ÄÄ, ÆÁWUÁV °ÆÃgÁI & ZÄAGĪÁÁÆÀ, ÆÁÁVÆÀ
- 2.4 Architect of Indian Constitution: Constitutional Remedies and Rights.

 "AqwāAiā A«Zá£Þ2 2° à ÁA«Zá¤Pà¥ì) ° Áqà & ° PÀUÌÁ
- 2.5 Political Parties: Independent Labour Party, All India Scheduled Castes Federation (AISCF) and RPI.

 gÁdQÃAiÅ ¥PIJ¼Å ¸¼ÆVÞÐÁ«ÄðPÀ¥PÀ CT® "Ág¼Å¥¾ ²µÃ eÁwU¾ÅMPÆII (AISCF) RPI

Unit:

- III) Contribution to Economic Planing and Development: DyðPÀAiÆĀd£É& C©ÐÀAiÆPÆqÃNÉÀA
- 3.1 State Socialism New Life Movement.
 - ¸PìÁdªÁzÌ gÁdå £PÌFêÈÌ Z̼Ѫ̽
- 3.2 The Problem of Rupee and Provincial Finance in British India.

© eequà ··ágivizà ¥áævãAiÄ ° àt Pá¸Ä ª ÄvÄÜ giÆ¥Á¬ÄAiÄ ¸iPĸÉ

3.4 His Contributions as Labour Minister (1942-46): Major Irrigation Projects, Dams

PÁ«ÄÕPĪÄAWAAAÁÁV CªÌQÀ PÆGÄUĹÚKÄ (1942-46) ¥ŘAÄR ¤ÃgÁªÀ AÍÆÃGEÚKÄ

3.5 Emancipator of Labours: Labour Movement and Reforms.

PÁ«ÄÕPÌQÀ«ªÆÃZPÀ PÁ«ÄÕPÀZI¼ÄªÌ½ ªÄVÄܸÄZÁGJULUI¼Ä

Unit:

IV) Social Emancipation: 绀fPÀ«ªÉÃZÞÀ

4.1 The Problem of Shudras (OBC's): Who where they and Emancipation of Backward Classes.

±AEZBB APA É - »AZĽZA ª NIÐUMAA «ª ÆÄZÞBA ° ÄUÉ

4.2 Abolition of Khoti System and Mahara Vatan. SÆÃW & ªÃºÁgÀªNÆÀ¥ÞŽÍW ¤ªÄÆð®£É

4.3 Implications of Reservation and Affarmative Actions in India. ÁQÍVÍZÍP È «ÄÄ ÍTÁW ¥ÍJ UÁª Ä ªÄVÄŰ M¼ÚÚÆ¼ÄÍ«PÍAIÄ PÍÐÐÁÚÍÁÄÄ

4.4 His views on Hinduism and other Religions. » AZNE ZIP NO ª NVNÚ EVIDA ZIP NOZA SULVĚA ZIMPIEREALA

4.5 His views on Buddhisim: Buddha and His Dhamma - Prabuddha Bharat.

··ÉzA zP ÄðzA ŞUÉ Cª IQÁ C©I¥ÁÆÐÁUNAÄ, ŞÄZA ª ÄVÄÚ ZP ÄÄ ¥ÆÐÁZA · ÁQAÁ

Bibliography:

- 1. Javariah. M. N: Ambedkar And We the People of India, Bahujan Media Centre, Mysore Karnataka, 2006
- 2. Jatava. D. R: B. R. Ambedkar A vision of Man and Morals ABD Publishers, Jaipur, India, 2005
- 3. Mohammad Shabbir: Ambedkar on Law, Constitution and Social Justice, Rawat Publications, Jaipur, 2005
- 4. Sharma. S. R.: Life and works of Dr. B. R. Ambedkar, Book Enclave Jaipur India - 2006
- 5. Vasant Moon: Dr. Babasaheb Ambedkar Writings and Speeches, Ministes of Social Empowerment. Govt, of India, Newdelhi, 2014.
- 6. a NUA 2Ã-ÁZAAPÁUA gÀM±APÁA޼É(A): qá. "á"á Á°ÆŞ CA"ÆGAAA aAvÀɰÁUÀ °ÆÄgÁI, ¹zɱÀÀ°Ée¥À£±ÀÀ©eÁ¥ÀQÀ2014.
- 7. gá. "Á"Á Á°ÉS CA" ÉGIÀÀCªÀÀ ÀIN ÀS gÉ BÌÀÀ ª IN IN "ÉU IÀ (¥Ì\UÌÀÀ , ANYIA UNAIA, PÉNEÇAPIAVIAI, AN INVETÁSÉPÁUAN PIRPÉYIA "ÉGIÁ "ÉGIÁ ¥ÁRHEÁGA **LÉUJÀJÀ**GIÀ 2009.
- 8. ^{2Ã-}ÁZ**À**˻ÁAiÀ. ^aINUÀ: qÁ. "Á"Á, Á°ÉŞ CA"ÉGÀÀ ªÃ»¼ÉªÍNIÑD Y ð PÀC © ÐÍÀÝ ¹ZɱÀÀ ²Ãœ¥Ã£AÀ©eÁ¥ÃAaÀ2013.

Question Paper Madal ^ª ÄÄZÄ ¥**ÀE**¥₩**Æ**≪ª**Å**Ä

	PART – I	
Answer any 4 (four) Questions		5x4 =20 marks
1)		
2)		
3)		
4)		
5)		
	PART -II	
Answer any 4 (Four) Questions		10x4 = 40 marks
6)		
7)		
8)		
9)		
10)		
	PART-III	
Answer any One question		15x1=15 marks
11)		
12)		